

Harbor View Elementary

1576 Harbor View Road
Charleston, SC 29412

Grades	PK-5 Elementary School	
Enrollment	570 Students	
Principal	Keith B. Mason	843-762-2749
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	35	8	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

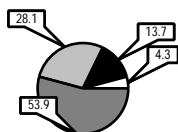
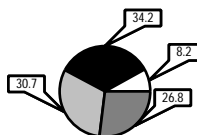
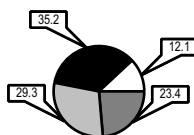
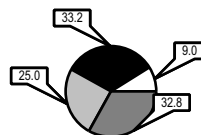
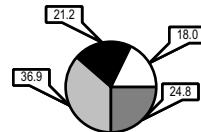
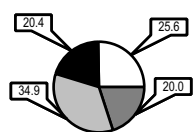
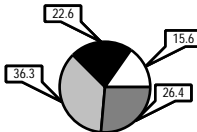
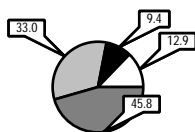
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	271	98.9	4.3	27.3	54.5	13.8	79.4	Yes	Yes
Gender									
Male	132	98.5	8.2	31.1	52.5	8.2	75.4	N/A	N/A
Female	139	99.3	0.8	23.7	56.5	19.1	83.2	N/A	N/A
Racial/Ethnic Group									
White	229	99.1	3.7	23.4	56.9	16.1	83.0	Yes	Yes
African American	31	96.8	10.7	57.1	32.1	0.0	53.6	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	100.0	1.8	23.4	59.2	15.6	85.8	N/A	N/A
Disabled	40	92.5	20.0	51.4	25.7	2.9	40.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	98.9	4.3	27.3	54.5	13.8	79.4	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	98.9	4.4	27.4	54.4	13.9	79.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	98.3	9.3	33.3	48.1	9.3	70.4	Yes	Yes
Full-pay meals	211	99.1	3.0	25.6	56.3	15.1	81.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	271	99.3	7.1	31.1	27.2	34.6	76.4	Yes	Yes
Gender									
Male	132	99.2	8.1	27.6	26.8	37.4	78.0	N/A	N/A
Female	139	99.3	6.1	34.4	27.5	32.1	74.8	N/A	N/A
Racial/Ethnic Group									
White	229	99.6	5.0	29.7	27.4	37.9	81.3	Yes	Yes
African American	31	96.8	21.4	42.9	25.0	10.7	39.3	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	100.0	2.8	31.2	28.0	38.1	81.2	N/A	N/A
Disabled	40	95.0	33.3	30.6	22.2	13.9	47.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	99.3	7.1	31.1	27.2	34.6	76.4	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	99.2	7.1	31.2	26.9	34.8	76.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	98.3	13.0	42.6	24.1	20.4	63.0	Yes	Yes
Full-pay meals	211	99.5	5.5	28.0	28.0	38.5	80.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	271	100.0	12.1	29.3	23.4	35.2	58.6
Gender							
Male	132	100.0	12.9	26.6	17.7	42.7	60.5
Female	139	100.0	11.4	31.8	28.8	28.0	56.8
Racial/Ethnic Group							
White	229	100.0	8.6	28.6	23.6	39.1	62.7
African American	31	100.0	37.9	34.5	17.2	10.3	27.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	231	100.0	9.2	26.6	25.2	39.0	64.2
Disabled	40	100.0	28.9	44.7	13.2	13.2	26.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	12.1	29.3	23.4	35.2	58.6
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	100.0	12.2	29.4	23.5	34.9	58.4
Socio-Economic Status							
Subsidized meals	60	100.0	23.6	32.7	21.8	21.8	43.6
Full-pay meals	211	100.0	9.0	28.4	23.9	38.8	62.7

Social Studies							
All Students	271	100.0	9.0	25.0	32.8	33.2	66.0
Gender							
Male	132	100.0	12.1	19.4	33.1	35.5	68.5
Female	139	100.0	6.1	30.3	32.6	31.1	63.6
Racial/Ethnic Group							
White	229	100.0	8.2	22.7	34.1	35.0	69.1
African American	31	100.0	17.2	41.4	20.7	20.7	41.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	231	100.0	5.5	22.0	35.3	37.2	72.5
Disabled	40	100.0	28.9	42.1	18.4	10.5	28.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	9.0	25.0	32.8	33.2	66.0
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	100.0	9.0	25.1	32.9	32.9	65.9
Socio-Economic Status							
Subsidized meals	60	100.0	14.5	36.4	25.5	23.6	49.1
Full-pay meals	211	100.0	7.5	21.9	34.8	35.8	70.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	92	100.0	2.3	20.7	57.5	19.5	77.0
	4	83	100.0	10.8	36.1	47.0	6.0	53.0
	5	105	100.0	5.9	52.5	36.6	5.0	41.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	97.7	0.0	15.9	61.0	23.2	84.1
	4	96	100.0	6.7	22.5	58.4	12.4	70.8
	5	87	98.9	6.1	43.9	43.9	6.1	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	92	100.0	6.9	31.0	37.9	24.1	62.1
	4	83	100.0	9.6	30.1	32.5	27.7	60.2
	5	105	100.0	10.9	37.6	28.7	22.8	51.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	98.9	4.8	21.7	28.9	44.6	73.5
	4	96	100.0	6.7	30.3	34.8	28.1	62.9
	5	87	98.9	9.8	41.5	17.1	31.7	48.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	92	100.0	12.6	39.1	32.2	16.1	48.3
	4	83	100.0	22.9	33.7	20.5	22.9	43.4
	5	105	100.0	22.8	41.6	20.8	14.9	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	6.0	26.2	25.0	42.9	67.9
	4	96	100.0	11.2	28.1	23.6	37.1	60.7
	5	87	100.0	19.3	33.7	21.7	25.3	47.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	92	100.0	3.4	26.4	26.4	43.7	70.1
	4	83	100.0	12.0	36.1	27.7	24.1	51.8
	5	105	100.0	14.9	30.7	35.6	18.8	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	4.8	15.5	42.9	36.9	79.8
	4	96	100.0	7.9	25.8	30.3	36.0	66.3
	5	87	100.0	14.5	33.7	25.3	26.5	51.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 570)				
First graders who attended full-day kindergarten	97.7%	Up from 97.6%	100.0%	100.0%
Retention rate	2.1%	Down from 2.9%	1.7%	2.8%
Attendance rate	96.2%	No change	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Up from 0.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Up from 0.4%	0.0%	0.0%
Eligible for gifted and talented	24.5%	Down from 26.8%	19.5%	10.4%
On academic plans	16.8%	N/AV	24.0%	33.6%
On academic probation	13.3%	N/AV	1.1%	1.0%
With disabilities other than speech	5.2%	Down from 8.3%	6.1%	7.5%
Older than usual for grade	0.4%	Up from 0.2%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	50.0%	Up from 48.6%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 87.4%	89.4%	87.3%
Teacher attendance rate	98.8%	Up from 95.5%	95.1%	94.9%
Average teacher salary	\$47,045	Up 2.0%	\$43,233	\$42,485
Prof. development days/teacher	8.6 days	Up from 8.3 days	11.7 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	4.3	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.7 to 1	20.0 to 1	18.6 to 1
Prime instructional time	94.5%	Up from 91.2%	90.6%	89.7%
Dollars spent per pupil*	\$5,936	Up 10.9%	\$5,902	\$6,557
Percent of expenditures for teacher salaries*	69.3%	Down from 74.4%	66.2%	64.0%
Percent of expenditures for instruction*	74.0%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbor View Elementary continues to sail for excellence in academics, citizenship, and educational opportunities for our students. Academic expectations remain high, and the success of Harbor View's rigorous curriculum is reflected in test scores. Harbor View is dedicated to encouraging students to be productive citizens. Students helping others and contributing to the community is integral in this effort. Our emphasis on educational opportunities for our students is reflected in student learning outside the traditional classroom environment, on field trips, Math-Science Night, Raise-a-Reader, and our talent show, as well as theatrical and chorus experiences for older students.

In 2005, Harbor View Elementary was awarded the Palmetto Gold award for the fifth consecutive year and received an Excellent absolute rating on the school report card. Harbor View met all 19 of the adequate yearly progress objectives based upon student performance, participation of students and student attendance rate. We are proud of the dedication of Harbor View's faculty and staff to achieve excellence in all areas. Our accomplishments are in large part due to the high level of support received from our parents, extended family, community, and business partners. Our PTA and family volunteers provide endless support to Harbor View. PTA's Spring Fling was a great success, and proceeds helped to provide necessary materials and equipment to enhance educational opportunities at our school. We now have a state of the art computer lab with 30 new Dell computers. Nine other computers within the school were replaced with newer, more advanced equipment. Harbor View's active School Improvement Council encourages a focus on academic improvement with the goal of bringing more students into proficient and advanced levels.

We continue to strive to provide our students with access to the latest technological advances. All of our classes now have access to the Internet. Students are encouraged to read and take tests with our Accelerated Reader Program. Results from MAP testing assist us in differentiating instruction to meet the varied needs of each individual student.

As Harbor View continues to strive for excellence, we challenge our students every day to dedicate themselves to becoming the very best me, I can be!

Keith B. Mason, Principal
Jennifer Oates, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	85	77
Percent satisfied with learning environment	100.0%	88.0%	93.4%
Percent satisfied with social and physical environment	96.8%	92.9%	93.4%
Percent satisfied with school-home relations	96.8%	91.8%	94.4%

*Only students at the highest elementary school grade level at this school and their parents were included.